

# Lifestory (15 minutes) *use the book*

**Intro:** "One thing that makes high school fun is the opportunity to get to know a lot of people, so I think we should get to know each other here a little bit better."

**Why do this activity?**  
(relevance)

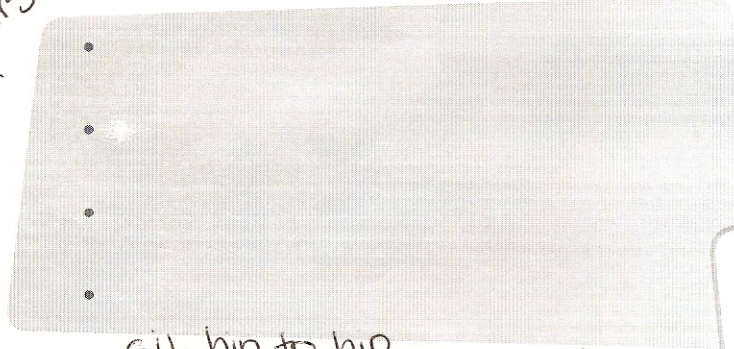
## Set Up & Rules

1. Give each student a piece of paper and a pencil.
2. Have students fold the paper into six sections and number each section.
- ③ Have students turn outward from circle. *important*
4. Have students draw or write in the sections based on the following questions that you ask. Give them about one minute for each response. *you are sharing this.*
5. After the sixth question, go back and review what each one was so they know what should have been drawn or written in the area.
6. Assign each person a partner and have each share their Lifestory for one minute. *boy/girl teams best*

### *school appropriate*

1. Draw a picture of your favorite toy as a little kid.
2. If you could go to a concert, who would you go see and who would you take with you.
3. Draw something that reminds you of a special memory.
4. Write the name of an adult (other than your parents) whom you really respect.
5. Draw or write something you would like to try that you haven't done yet.
6. Write the name of a job you would like to have in the future.

*\*girls share first*  
*long hair first*



7. After those two minutes are finished, *assign* ~~have them~~ *select* a new partner to share with for one minute each. *put the paper under your leg*
8. After they have shared with the second partner, have everyone return together into a circle.
9. Ask each person to share any one item from their Lifestory.

**Outro:** "Now that we've gotten to know each other a little better with this activity, we'll find out even more by asking some questions of each other."