



Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)

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|--|---|
| Subject: Standard/Essential Ques.: | Name: AVID Period: Date: |
|--|---|

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|--------------------------------|------------------------|------------------------------------|--------------------------|-------------------------|---------------------|
| Pre-work Inquiry /12 | Resources /1 | Collaborative Inquiry /2 | Note-Taking /3 | Reflection /7 | Total /25 |
|--------------------------------|------------------------|------------------------------------|--------------------------|-------------------------|---------------------|

| | |
|------------------------------------|--|
| Initial/ Original Question: | Source, page # & problem #: _____ |
| /1 | |

Key academic vocabulary/definition associated with topic/question:

1.

2.

/2

What I Know about My Question:

1. **KNOW**

2. **KNOW**

/2

| | |
|---|--|
| Critical Thinking about Initial Question: SHOW | Identify General Process and Steps TELL |
| /3 | /2 |

| |
|--|
| Question from Point of Confusion: |
| /2 |

Three-Column Note-taking (In class--During the Tutorial)

Take three-column notes (question/notes/ steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class--After the Tutorial)

My point of confusion is based on a focus area from my Grade/ Tutorial Analysis: Yes No
I was a student presenter during tutorial today: Yes No

The point of confusion was... _____

_____ /1

What I learned about the point of confusion is... _____

_____ /1

I gained a new/ greater understanding of the point of confusion by/when... _____

_____ /2

This learning is important because it connects to the previous learning/experience, myself, and/or my world (circle one), in the following way... _____

_____ /2

What I found meaningful about today's tutorial session was... _____

_____ /1