Biology 1st Qtr Notes Mr. Dooner Introductory Concepts

#### **LEVELS OF ORGANIZATION**

Atoms

**Molecules** 

Cells
(All organisms are made up of one or more cells)

**Tissues** 

**Organs** 

Organism (an individual living thing)

Population (group of individuals of same species)

Community (populations of many species)

**ECOSYSTEM** (Communities + Abiotic factors)

**BIOSPHERE** 

## \*\*\*\*\* BIOLOGY ENCOMPASSES ALL OF THESE LEVELS OF ORGANIZATION

**Biotic:** living

Abiotic: non-living

#### **CHARACTERISTICS OF LIFE**

- 1) All organisms are composed of **CELLS** 
  - the cell is the basic unit of life
  - organisms can be:
    - a) UNI-CELLULAR- single cell; or,
    - b) MULTI-CELLULAR- more than one cell
- 2) All organisms are **COMPLEX** and **HIGHLY ORGANIZED** 
  - all organisms are composed of <u>ORGANIC MOLECULES</u>(large <u>CARBON-BASED</u> molecules)
  - all organisms share similarities in chemical composition
- 3) All organisms contain **GENETIC INFORMATION** 
  - contained in <u>DNA(Deoxyribonucleic Acid</u>) which provides "instructions" to the cells
- 4) All organisms require **ENERGY**:
  - a) AUTOTROPHS- get energy from the Sun or chemicals
  - b) **HETEROTROPHS** get energy from other organisms
  - \*\*\* PLANTS are AUTOTROPHS
  - \*\*\* ANIMALS AND FUNGI ARE HETEROTROPHS
  - \*\*\* "TROPH" means "to feed"
- 5) All living things require **NUTRIENTS**:
  - Heterotrophs get Energy AND Nutrients together in the form of FOOD
  - Autotrophs get Energy from the Sun BUT get their NUTRIENTS FROM THE PHYSICAL ENVIRONMENT

\*\*\*ALL ORGANISMS ARE INTER-DEPENDENT
ON EACH OTHER FOR ENERGY AND NUTRIENTS

- 6) All living things undergo DEVELOPMENT
  - all organisms have a LIFE CYCLE of events from Birth to Death
  - "grow" and "develop" do not mean the same thing

- "DEVELOP" means structures within organisms can change and produce other structures
- the GROWTH of organisms **INVOLVES** Development

## GROW — DEVELOP — AGE(Senescence)

- 7) REPRODUCTION is a characteristic of all living things
  - Reproduction is the production of <u>OFFSPRING</u> from one OR more parents
  - the FUNCTION is to <u>PERPETUATE</u> the species of organisms
  - there are 2 main types of reproduction:
    - a) <u>SEXUAL</u>- sperm + egg= zygote
      - two parents
    - b) <u>ASEXUAL</u>- genetically identical offspring one parent

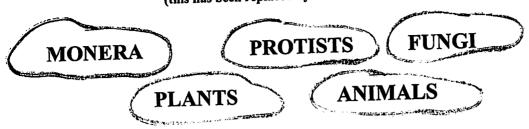
### \*\*\* ASEXUAL REPRODUCTION IS MORE COMMON IN PLANTS THAN IN ANIMALS;

# WHEN SEEN IN ANIMALS, IT IS MORE COMMON IN INVERTEBRATES(animals without backbones) THAN IN VERTEBRATES(animals with backbones)

- 8) Living things  $\underline{SENSE\ CHANGES}$  in the environment and RESPOND:
  - all organisms RESPOND to <u>INTERNAL and EXTERNAL</u> <u>STIMULI</u>
- 9) Life evolves and through evolution LIVING ORGANISMS ARE ADAPTED TO THEIR ENVIRONMENTS
  - \*\*\* Evolve= to change over time
  - \*\*\* <u>Evolution</u>= lineages of organisms changing from one generation to the next
- 10) Living things maintain <u>INTERNAL STABILITY</u> even though their environment is changing (this is <u>HOMEOSTASIS</u>- "steady state")

#### 5 KINGDOM CLASSIFICATION SCHEME

(this has been replaced by a "Domain" system)



- we classify into progressively smaller categories called TAXA(singular: "TAXON"); they are:

#### **KINGDOM**

#### PHYLUM(DIVISION in Plants/Fungi)

**CLASS** 

**ORDER** 

**FAMILY** 

**GENUS** 

**SPECIES** 

\*\*\* a mnemonic device for remembering this could be:

"Keep Pots Clean Or Family Gets Sick" and

"Keep Dishes Clean Or Family Gets Sick"

## EVOLUTION AND NATURAL SELECTION (a preview)

- EVOLUTION is a major theoretical concept in the biological sciences
- <u>NATURAL SELECTION</u> is the mechanism for evolutionary change in populations
- there are differences among individuals in a population in SURVIVAL and REPRODUCTION
- organisms that have inherited features which allow them to be well-suited to their environment have greater survival and reproduction----so their offspring become more numerous in the next generation

#### NATURAL SELECTION(a summary)

- 1) Individuals that have features that make them better suited to their environments(<u>ADAPTATIONS</u>) leave more offspring than others without those features.
- 2) Individuals with those adaptations become more numerous in subsequent generations
- 3) Over time, the <u>GENETIC COMPOSITION</u> of a population <u>CHANGES</u>: in other words, the population is "EVOLVING"

## \*\*\*POPULATIONS EVOLVE, NOT INDIVIDUALS

# Micro-Evolution Vs Macro-Evolution

- many of the conflicts/misunderstandings surrounding the teaching of evolutionary theory are related to the failure to distinguish between "micro-evolution" and "macro-evolution"
- beginning around 1927, biologists began to distinguish between macro- and micro- evolutionary phenomenon

#### **MICRO-EVOLTION:**

- changes occur <u>within</u> a species over time; these change are observable by scientists; in essence, they are <u>factual</u>
- examples include:

   Bacterial adaptations
   Insect adaptations
   Selective breeding of domestic plants and animals

#### **MACRO-EVOLUTION:**

- refers to changes between species over long periods of time
- broad, universal changes in life forms(across species and even Kingdoms) from the earliest primitive organisms to the full biodiversity which exists today
- these changes are not directly observable by scientists and must rely on indirect evidence, hypothetical examples, observation and inference, computer modeling, fossil evidence, and biochemical comparisons

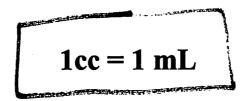
# COMMON METRIC PREFIXES

<u>KILO</u>- means "1000' of a unit of measure <u>EXAMPLE</u>: 1 kilogram= 1,000 grams

<u>CENTI</u>- means "1/100" of a unit of measure <u>EXAMPLE</u>:1 centimeter=1/100 meter

MILLI- means 1/1000 of a unit of measure EXAMPL.:1 millimeter=1/1000 meter

NOTE: a cubic centimeter(called a "cc" in medicine) is the same as a milliliter



1 centimeter cubed = 1 milliliter