AVID®

Tutorial Request Form (TRF) Pre-work Inquiry (Before the Tutorial)

Subject: AP	Economics	· · · · · · · · · · · · · · · · · · ·	Name: Jack	kip	
Standard Essentia			AVID Period: 5°		
			Date: 2/10/		
Pre-Work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/1	/2	/3*	/7	/25
Initial/Original Qu	estion:	Source, Page #	and Problem #:	G. p. 251	#1
1. explicit of obtain replicit of obtain replicit of paid for had been what I Know About 1. Economic payment per forming the committee of the conomic of the	cabulary/Definition Cost - the n Cost - the n Cost - the n Self - owne used in the ut My Question: ic Costs Co profit is a that en	n the mean and the all cost? Associated With To monetary part or self- an be exp an be exp an be exp nimplicit repreneurs	cost and sunctions of ayments the suners of ayments the sunctions of a must not a must n	nat a firm the firm nat would, resources i nive outside nplicit. is the m eceive for for the fir rocess and Steps:	makes to have been f they the firm 12 inimum 12
of the in explicit (cost can	nplicit cos cost, oppo be under	rtunity	explicit costs 2. Poc ?	difference and imp	
•		/3			/2
Question From Po How do I to explain	int of Confusion: apply the co	definitions unity cost	of explicit of produciv	and impliciting a produc	- Costs ct ? /2



Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my	Tutorial Analysis Grade Reflection:	Yes	
I was a student presenter during tutorial today: 🎖 Yes	□No		

In the space below, elaborate on the following questions as you reflect on the tutorial process: What was your/ the point of confusion? What did you learn about the point of confusion? When/how did you gain a new/ greater understanding about the point of confusion? How does this new learning connect to previous learning/ experiences, yourself and/or the world? What did you find meaningful about the tutorial session?

My point of confusion was identifying the difference between explicit and implicit costs and applying it to the opportunity cost of producing a product. What I learned about my point of confusion is that there is a relationship between opportunity cost, implicit and explicit cost. I gamed a greater understanding of my point of confusion by identifying the similarities between opportunity and economic costs. This learning because it connects to my previous learning because I know what 'economic cost means and by relating it opportunity cost, I understand better. What I found meaning ful about todays tutorial session is that I am now able to distinguish the difference between the implicit and explicit costs and now the apply to the opportunity cost.

134

Poc ?

Notes

Process

If the business cycle contributes to how the macroeconomics works, what would be an example?

example;
macro-behavior of
all the U.S.
micro-based on
the state

How would

you explain the

meaning of

the opportunity

Cost of

Producing a

Product and

the diff.

between

explicit cost

and

implicit cost?

economic cost Implicit or explicit
explicit: the monetary
payments that a
firm makes to
obtain resources
from owners of
the firm
-what owner actually
pays
implicit: the monetary
payment that would

have been paid for self-owned resource
· opportunity cost-what
you're giving up in
order to get
· opp. cost = econ. cost
can be both expl. or impl.

opp. cost of producing

aproduct is what you are giving up in order to

1 know what the diff. meanings are for implicit and explicit

@ understand what opportunity means

3 explain what it means to produce a product

Apply knowledge to question