Kate Chopin's The Awakening - Resources for the Open Question Essay

I. Key Passages that Illustrate the Movement of the Novel

Every great story includes key scenes and passages that merit close textual analysis or "zooming in." Moreover, when we "zoom out" and take in the "big picture" of the story, we can appreciate its larger movement and begin to recognize its <u>form</u> and the meaningful <u>patterns</u> that give it its form—including significant parallels, contrasts, ironies, paradoxes, complexities, and ambiguities.

1. The tears came so fast to Mrs. Pontellier's eyes that the damp sleeve of her *peignoir* no longer served to dry them. She was holding the back of her chair with one hand; her loose sleeve had slipped almost to the shoulder of her uplifted arm. Turning, she thrust her face, steaming and wet, into the bend of her arm, and she went on crying there, not caring any longer to dry her face, her eyes, her arms. She could not have told why she was crying. Such experiences as the foregoing were not uncommon in her married life. They seemed never before to have weighed much against the abundance of her husband's kindness and a uniform devotion which had come to be tacit and self-understood.

An indescribable oppression, which seemed to generate in some unfamiliar part of her consciousness, filled her whole being with a vague anguish. It was like a shadow, like a mist passing across her soul's summer day. It was strange and unfamiliar; it was a mood. She did not sit there inwardly upbraiding her husband, lamenting at Fate, which had directed her footsteps to the path which they had taken. She was just having a good cry all to herself. (8)

- 2. But do you know," she broke off, turning her quick eyes upon Madame Ratignolle and leaning forward a little so as to bring her face quite close to that of her companion, "sometimes I feel this summer as if I were walking through the green meadow again; idly, aimlessly, unthinking and unguided." (21-22)
- 3. The very first chords which Mademoiselle Reisz struck upon the piano sent a keen tremor down Mrs. Pontellier's spinal column. It was not the first time she had heard an artist at the piano. Perhaps it was the first time she was ready, perhaps the first time her being was tempered to take an impress of the abiding truth.

She waited for the material pictures which she thought would gather and blaze before her imagination. She waited in vain. She saw no pictures of solitude, of hope, of longing, or of despair. But the very passions themselves were aroused within her soul, swaying it, lashing it, as the waves daily beat upon her splendid body. She trembled, she was choking, and the tears blinded her. (33-34)

- 4. A feeling of exultation overtook her, as if some power of significant import had been given her to control the working of her body and her soul. She grew daring and reckless, overestimating her strength. She wanted to swim far out, where no woman had swum before. (36)
- 5. "I would give up the unessential; I would give my money, I would give my life for my children; but I wouldn't give myself. I can't make it more clear; it's only something which I am beginning to comprehend, which is revealing itself to me." (62)
- 6. It sometimes entered Mr. Pontellier's mind to wonder if his wife were not growing a little unbalanced mentally. He could see plainly that she was not herself. That is, he could not see that she was becoming herself and daily casting aside that fictitious self which we assume like a garment with which to appear before the world. (75)
- 7. Instinct had prompted her to put away her husband's bounty in casting off her allegiance. She did not know how it would be when he returned. There would have to be an understanding, an explanation. Conditions would some way adjust themselves, she felt; but whatever came, she had resolved never again to belong to another than herself. (105-106)
- 8. "The bird that would soar above the level plain of tradition and prejudice must have strong wings. It is a sad spectacle to see the weaklings bruised, exhausted, fluttering back to earth." (110)
- 9. "I am no longer one of Mr. Pontellier's possessions to dispose of or not. I give myself where I choose. If he were to say, 'Here, Robert, take her and be happy; she is yours,' I should laugh at you both." (142-143)
- 10. "I love you," she whispered, "only you; no one but you. It was you who awoke me last summer out of a life-long, stupid dream. Oh! you have made me so unhappy with your indifference. Oh! I have suffered, suffered! Now you are here we shall love each other, my Robert. We shall be everything to each other. Nothing else in the world is of any consequence. I must go to my friend; but you will wait for me? No matter how late; you will wait for me, Robert?" (143)
- 11. Adele, pressing her cheek, whispered in an exhausted voice: "Think of the children, Edna. Oh think of the children! Remember them!" (146)
- 12. "Good-by—because, I love you." He did not know; he did not understand. He would never understand. Perhaps Doctor Mandelet would have understood if she had seen him—but it was too late; the shore was far behind her, and her strength was gone.

She looked into the distance, and the old terror flamed up for an instant, then sank again. Edna heard her father's voice and her sister Margaret's. She heard the barking of an old dog that was chained to the sycamore tree. The spurs of the cavalry officer clanged as he walked across the porch. There was the hum of bees, and the musky odor of pinks filled the air. (152-153)

II. Aspects of Form

Lecturing on Joseph Conrad's *Heart of Darkness*, novelist and critic Mark Dintenfass makes this observation about art & literature: "Form is exactly what makes a work of art artistic—in fact, it is part of the definition of what we mean when we say 'art.' And to appreciate the form of a work of art—which is important if you wish to see the work for what it is in and of itself—you have to stop asking abstract questions about what the work means and start noticing how formal patterns are used to give order and structure to the thing."

What have you noticed about the <u>form</u> of *The Awakening*—in other words, noticed about either the novel's <u>structure</u> (i.e., the way in which the story is <u>put together</u> and how it <u>moves</u> us through the experience of Edna's life) or about the <u>patterns</u> that emerge over the course of the story? Moreover, how does an understanding of any of the novel's patterns illuminate the novel's impact and meaning for us?

Here are some key aspects of form to consider:

Motif - A motif is the <u>patterned repetition</u> of any element in a work of art. In a novel, a motif consists of the repetition or the "echoing" of any of these elements:

- a word, idea, or concept
- an image or set of related images
- an action, event, situation, or set of events
- a character or set of character types (including foil characters)
- a detail, metaphor, allusion, etc..

There are <u>words</u> repeated throughout, and there are also <u>ideas and concepts</u> repeated. Here are some: Awakening from a sleep—being awakened or waking up. Nature. Passion. Sexuality and sensuality. Motherhood. Art and music. Religion and church. Belonging. Society. Swimming. Locating and experiencing oneself within a surrounding vastness. Drowning. The list goes on.

Novels are made of more than words; for the words can appeal to our senses and create sensory images in our imaginations. What are any of the <u>recurring images</u> in the novel—whether the images are <u>similar</u> & <u>parallel</u> to each other, <u>opposing</u> & <u>antithetical</u> to each other, or <u>complex</u> & <u>ambiguous</u> in their relationship? What effects does this repeated image or set of images create in our experience of the novel?

Moreover, you might consider the interesting <u>numbers</u> present in the story—for example, which things/characters/events are presented in *twos*, or which things/characters/events are presented in *threes*. (Or possibly *fours*?) Do you notice any interesting *pairs or trios* in the story? These pairs or trios may involve events and situations, they may involve characters (including foils), or they may involve some other repeated detail or entity. What do you notice from comparing and contrasting these pairs or trios, and how does juxtaposing these elements illuminate your understanding of Edna and her story?

Symbol – A symbol is an image, word, object, action, or anything else in a story that not only plays a literal role in the story, but that also <u>suggests</u> a <u>larger idea or meaning</u>.

Irony – Irony is <u>an intentional discrepancy</u> between *appearance and reality*, between *expectation and outcome*, or between what the author *seems* to be saying and what the author actually *is* saying. When an author uses irony, there is something significant that <u>readers</u> *should recognize and understand* but that one or more <u>characters *fail*</u> to recognize and understand.

Pathos. An author's use of techniques that arouse genuine pity, sympathy, or sorrow in the reader. Originally, Aristotle used the term *pathos* to identify a tragedy's central "scene of suffering," which he defined as "a destructive or painful action, such as death on the stage, bodily agony, wounds, and the like."

Epiphany. A moment of insight, discovery, or revelation by which a character's life is greatly altered. An epiphany generally occurs near the end of a story. The term, which means "showing forth" in Greek, was first used in Christian theology to signify the manifestation of God's presence in the world. This theological idea was first borrowed by James Joyce to refer to a heightened moment of secular revelation.

III. Additional Passages & Quotations

Edna Pontellier could not have told why, wishing to go to the beach with Robert, she should in the first place have declined, and in the second place have followed in obedience to one of the two contradictory impulses which impelled her.

A certain light was beginning to dawn dimly within her, —the light which, showing the way, forbids it.

At that early period it served but to bewilder her. It moved her to dreams, to thoughtfulness, to the shadowy anguish which had overcome her the midnight when she had abandoned herself to tears.

In short, Mrs. Pontellier was beginning to realize her position in the universe as a human being, and to recognize her relations as an individual to the world within and about her. This may seem like a ponderous weight of wisdom to descend upon the soul of a young woman of twenty-eight—perhaps more wisdom than the Holy Ghost is usually pleased to youchsafe to any woman.

But the beginning of things, of a world especially, is necessarily vague, tangled, chaotic, and exceedingly disturbing. How few of us ever emerge from such beginning! How many souls perish in its tumult!

The voice of the sea is seductive; never ceasing, whispering, clamoring, murmuring, inviting the soul to wander for a spell in abysses of solitude; to lose itself in mazes of inward contemplation.

The voice of the sea speaks to the soul. The touch of the sea is sensuous, enfolding the body in its soft, close embrace. (17)

Mrs. Pontellier was not a woman given to confidences, a characteristic hitherto contrary to her nature. Even as a child she had lived her own small life all within herself. At a very early period she had apprehended instinctively the dual life—that outward existence which conforms, the inward life which questions. (18)

"Likely as not it was Sunday," she laughed; "and I was running away from prayers, from the Presbyterian service, read in a spirit of gloom by my father that chills me yet to think of."

"And have you been running away from prayers ever since, ma chere?" asked Madame Ratignolle, amused.

"No! oh, no!" Edna hastened to say. "I was a little unthinking child in those days, just following a misleading impulse without question. On the contrary, during one period of my life religion took a firm hold upon me; after I was twelve and until—until—why, I suppose until now, though I never thought much about it—just driven along by habit. But do you know," she broke off, turning her quick eyes upon Madame Ratignolle and leaning forward a little so as to bring her face quite close to that of her companion, "sometimes I feel this summer as if I were walking through the green meadow again; idly, aimlessly, unthinking and unguided." (21-22)

"How easy it is!" she thought. "It is nothing," she said aloud; "why did I not discover before that it was nothing. Think of the time I have lost splashing about like a baby!" She would not join the groups in their sports and bouts, but intoxicated with her newly conquered power, she swam out alone. (36)

"One of these days I'm going to pull myself together for a while and think—try to determine what character of a woman I am; for, candidly, I don't know. By all the codes I am acquainted with, I am a devilishly wicked specimen of the sex. But some way I can't convince myself that I am. I must think about it." (109)

"There came over her the acute longing which always summoned into her spiritual vision the presence of the beloved one, overpowering her at once with a sense of the unattainable." (118)

"Every step which she took toward relieving herself from obligations added to her strength and expansion as an individual. She began to look with her own eyes, to see and to apprehend the deeper undercurrents of life. No longer was she content to 'feed upon opinion' when her own soul had invited her" (124).

"In some way you seem to me like a child, Edna. You seem to act without a certain amount of reflection which is necessary in this life. That is the reason I want to say you mustn't mind if I advise you to be a little careful while you are living here alone." (127)

"I suppose this is what you would call unwomanly; but I have got into a habit of expressing myself." (140)

"I love you," she whispered, "only you; no one but you. It was you who awoke me last summer out of a life-long, stupid dream. Oh! you have made me so unhappy with your indifference. Oh! I have suffered, suffered! Now you are here we shall love each other, my Robert. We shall be everything to each other. Nothing else in the world is of any consequence. I must go to my friend; but you will wait for me? No matter how late; you will wait for me, Robert?" (143)

"When is Léonce coming back?"

"Quite soon. Some time in March."

"And you are going abroad?"

"Perhaps—no, I am not going. I'm not going to be forced into doing things. I don't want to go abroad. I want to be let alone. Nobody has any right—except children, perhaps—and even then, it seems to me—or it did seem—" She felt that her speech was voicing the incoherency of her thoughts, and stopped abruptly.

"The trouble is," sighed the Doctor, grasping her meaning intuitively, "that youth is given up to illusions. It seems to be a provision of Nature; a decoy to secure mothers for the race. And Nature takes no account of moral consequences, of arbitrary conditions which we create, and which we feel obliged to maintain at any cost."

"Yes," she said. "The years that are gone seem like dreams—if one might go on sleeping and dreaming—but to wake up and find—oh! well! perhaps it is better to wake up after all, even to suffer, rather than to remain a dupe to illusions all one's life." (147)

Edna walked on down to the beach rather mechanically, not noticing anything special except that the sun was hot. She was not dwelling upon any particular train of thought. She had done all the thinking which was necessary after Robert went away, when she lay awake upon the sofa till morning.

She had said over and over to herself: "To-day it is Arobin; to-morrow it will be some one else. It makes no difference to me, it doesn't matter about Léonce Pontellier—but Raoul and Etienne!" She understood now clearly what she had meant long ago when she said to Adèle Ratignolle that she would give up the unessential, but she would never sacrifice herself for her children.

Despondency had come upon her there in the wakeful night, and had never lifted. There was no one thing in the world that she desired. There was no human being whom she wanted near her except Robert; and she even realized that the day would come when he, too, and the thought of him would melt out of her existence, leaving her alone. The children appeared before her like antagonists who had overcome her; who had overpowered and sought to drag her into the soul's slavery for the rest of her days. But she knew a way to elude them. She was not thinking of these things when she walked down to the beach. (151)

She went on and on. She remembered the night she swam far out, and recalled the terror that seized her at the fear of being unable to regain the shore. She did not look back now, but went on and on, thinking of the blue-grass meadow that she had traversed when a little child, believing that it had no beginning and no end.

Her arms and legs were growing tired.

She thought of Léonce and the children. They were a part of her life. But they need not have thought that they could possess her, body and soul. How Mademoiselle Reisz would have laughed, perhaps sneered, if she knew! "And you call yourself an artist! What pretensions, Madame! The artist must possess the courageous soul that dares and defies."

Exhaustion was pressing upon and overpowering her.

"Good-by—because, I love you." He did not know; he did not understand. He would never understand. Perhaps Doctor Mandelet would have understood if she had seen him—but it was too late; the shore was far behind her, and her strength was gone.

She looked into the distance, and the old terror flamed up for an instant, then sank again. Edna heard her father's voice and her sister Margaret's. She heard the barking of an old dog that was chained to the sycamore tree. The spurs of the cavalry officer clanged as he walked across the porch. There was the hum of bees, and the musky odor of pinks filled the air. (152-153)

IV. Possible Essay Topics

Our timed-write essay topic will be taken from this list of Open Questions. Feel free to prepare!

1980. A recurring theme in literature is **the classic war between a passion and responsibility**. For instance, a personal cause, a love, a desire for revenge, a determination to redress a wrong, or some other emotion or drive may conflict with moral duty. Choose a literary work in which a character confronts the demands of a private passion that conflicts with his or her responsibilities. In a well-written essay show clearly the nature of the conflict, its effects upon the character, and its significance to the work.

2002. Morally ambiguous characters—characters whose behavior discourages readers from identifying them as purely evil or purely good—are at the heart of many works of literature. Choose a novel or play in which a **morally ambiguous character** plays a pivotal role. Then write an essay in which you explain how the character can be viewed as morally ambiguous and why his or her moral ambiguity is significant to the work as a whole. Avoid mere plot summary.

2004. Critic Roland Barthes has said, "Literature is the question minus the answer." Choose a novel or play, and, considering Barthes' observation, write an essay in which you analyze a **central question** the work raises and the extent to which it offers answers. Explain how the author's treatment of this question affects your understanding of the work as a whole. Avoid mere plot summary.

2005 B. One of the strongest human drives seems to be a desire for **power**. Write an essay in which you discuss how a character in a novel or a drama struggles to free himself or herself from the power of others or seeks to gain power over others. Be sure to demonstrate in your essay how the author uses this power struggle to enhance the meaning of the work.

2007 B. Works of literature often depict acts of **betrayal**. Friends and even family may betray a protagonist; main characters may likewise be guilty of treachery or may betray their own values. Select a novel or play that includes such acts of betrayal. Then, in a well-written essay, analyze the nature of the betrayal and show how it contributes to the meaning of the work as a whole.