Tips for Using Quotations in Literary Analysis

- 1. Break the poem or passage into distinct <u>sections</u>, drawing a line at each <u>shift</u>.
- 2. Identify the <u>important details & techniques in each section</u> and the way all the sections and details <u>fit together</u> to form the poem or passage.

(Doing the two steps above is the equivalent of the "4-Step Literary Analysis" described on the opposite side of this page.)

3. When you write your analysis, <u>discuss each section</u> of the poem/passage in the <u>order</u> in which it appears. Ideally, discuss each section in its own separate body paragraph.

In each body paragraph, identify the <u>key **details**</u> in that section and the important **effects** created <u>by these details</u>. Feel free to use and modify these sentence-starters:

To begin a body paragraph:
The poem's/passage's first section focuses on
OR
The second/third/etc. section shifts to OR presents us with
To introduce a quotation:
In this section, it is important when the speaker says, "" (line #).
OR
The narrator describes by using the words/phrase ""
4. <u>Immediately after</u> each quotation, analyze the <u>literary techniques</u> involved and their <u>significant effect</u>
(i.e., what the details contribute to tone, the author's attitude, etc.):
This (specific technique, such as diction, etc.) suggests/reveals/ implies that
•
(Explain the language's effects—how it contributes to attitude and tone.)

NOTES:

- A. When you are quoting a single word or a short phrase, you can often <u>combine</u> steps 3 & 4 above into <u>one single sentence</u>.
- B. However, when you are quoting <u>a longer phrase</u>, <u>a clause</u>, or <u>a complete sentence</u>, it usually is too complex to both quote and analyze the evidence all in one sentence. That's why I recommend two sentences in steps 3 & 4 above.