4-Step Literary Analysis for AP Prose and Poetry Essay Prompts

Step 1 – Where does the text shift or transition?

Read the piece once, and draw a <u>horizontal line</u> at each shift.

(Doing this identifies the <u>individual sections or parts</u> of the piece.)

Step 2 – What is the <u>focus</u> of each section?

After your first reading, <u>label</u> each section with a <u>word or phrase</u> that identifies its focus.

Step 3 – In each section, what important language and details imply the author's attitude?

Read the piece a second time, and <u>underline the most important words</u>, <u>phrases</u>, <u>and details</u> <u>in each section</u>. Then in the margins, identify both (1) the <u>effects created by these details</u> and (2) the <u>literary techniques</u> involved.

Step 4 – What is the <u>larger movement and "form"</u> of the piece—i.e., the way every section and its important details <u>fit in</u> with the larger passage and help <u>imply</u> the author's attitude and thematic concerns?

Every great piece of literature possesses both multiplicity and unity.

Read the piece a <u>third time</u>; notice its **movement** and how all the parts and details <u>work together</u>. Do you notice any <u>patterns</u>, <u>motifs</u>, "<u>echo-words</u>," or even <u>contrasts</u> that give the piece its multiplicity and unity, its "form" and impact? What is the author <u>suggesting</u> about both *character* and *theme*?