

Workshop 2

Summary Model: Reading 2

In the magazine article
(text type: news article, science text, other)
 titled "A Mountain on Fire,"
(title)
 Emily Costello focuses on
(the author/the writer/author's full name) (verb: focuses on, explores, discusses)
 the fire at Storm King Mountain in Colorado, and what happened over the nine
(topic)
 days it burned.

First, Costello explains
(the author/the writer/author's last name) (verb: describes, explains, points out)
 how the Storm King fire increased in size after it was ignored at first.
(important detail)

Next, Costello states
(the author/the writer/author's last name) (verb: states, relates, addresses)
 that the actions that the firefighters took, like cutting down trees and digging
(important detail)
 ditches, didn't stop the "blowup" that meant a jump in the fire's intensity.

Also, the author explains
(the author/the writer/author's last name) (verb: reports, discusses, explains)
 how firefighters ran for their lives, and one team had to hide out in their fire
(important detail)
 shelters as fires burned at over 100 degrees around them.

In addition, she describes
(the author/the writer/author's last name) (verb: reports, discusses, explains)
 how when the firefighters climbed out of their tents, they found destruction and 12
(important detail)
 dead firefighters.

Finally, Costello concludes by
(the author/the writer/author's last name)
 explaining that, in total, 14 firefighters died, but that the fire had finally gone out.
(conclusion)



Workshop 2

Summary Note-Taking Outline

Text Information

- ▶ Record information about the text.

Text Type: _____

Title: _____

Author (if stated): _____

Topic: _____

Topic Sentence

- ▶ State the information about the text in your own words.

In the _____ (text type)

titled _____ (title)

_____ (the author/the writer/author's name)

_____ (verb) _____ (topic)

Important Details

- ▶ List important details from the text in your own words.

1. _____

2. _____

3. _____

4. _____

Concluding Sentence

- ▶ Restate the author's conclusion in your own words.



Workshop 2

Summary Writing Frame

In the _____
(text type: news article, science text, other)

titled _____
(title)

_____ (the author/the writer/author's full name) _____ (verb: focuses on, explores, discusses)

_____ (topic)

First, _____ (the author/the writer/author's last name) _____ (verb: describes, explains, points out)

_____ (important detail)

Next, _____ (the author/the writer/author's last name) _____ (verb: states, relates, addresses)

_____ (important detail)

Also, _____ (the author/the writer/author's last name) _____ (verb: reports, discusses, explains)

_____ (important detail)

In addition, _____ (the author/the writer/she/he) _____ (verb: describes, informs readers mentions)

_____ (important detail)

Finally, _____ (the author/the writer/author's last name) _____ concludes by

_____ (conclusion)



Resource Links

SAM Keyword: Summary B W2

Workshop 2

Summary Writing Frame

In the science text
(text type: news article, science text, other)
 titled "Hurricanes: The Monster Storms,"
(title)
 the author discusses
(the author/the writer/author's full name) (verb: focuses on, explores, discusses)
how hurricanes form and cause destruction.
(topic)

First, the author describes
(the author/the writer/author's last name) (verb: describes, explains, points out)
how Hurricane Katrina destroyed a lot of property and killed 2,000 people.
(important detail)

Next, the author relates
(the author/the writer/author's last name) (verb: states, relates, addresses)
the story of Kaleatha Vines, whose family survived Hurricane Floyd, a major
(important detail)
hurricane in 1999.

Also, the author explains
(the author/the writer/author's last name) (verb: reports, discusses, explains)
the cycle of events that cause a hurricane to form from wind and water.
(important detail)

In addition, he or she informs readers
(the author/the writer/she/he) (verb: describes, informs readers mentions)
that when a hurricane hits land, it batters trees and houses and dumps heavy rain,
(important detail)
but slowly loses its power.

Finally, the writer concludes by
(the author/the writer/author's last name)
explaining that after a hurricane ends, recovery can begin for the community hit
(conclusion)
by the hurricane.

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Summary Reference Sheet

Language for Summarizing

► Use these sentence frames and verbs that summarize to write a summary.

The author/The writer or (name of author)	<i>explores</i> <i>discusses</i> <i>focuses on</i>	(topic)
	<i>points out</i> <i>states</i> <i>tells readers</i> <i>reports</i> <i>describes</i> <i>explains</i>	<i>that/how</i> (important detail)
	<i>concludes</i>	<i>that/by</i> (conclusion)

Scoring Guide

► Use this scoring guide to rate your summary.

Scoring Guide			
needs improvement	average	good	excellent
1	2	3	4

1. Does the topic sentence include the text type, title, author, and topic of the text?
2. Do you include the important details from the entire text?
3. Do you leave out unimportant details?
4. Do you state the topic and important details in your own words?
5. Do you include verbs that summarize throughout?
6. Do you present details in a logical order?
7. Do you include relevant Target Words from the Workshop?

1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4
1	2	3	4



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