

Student's Name _____ Date _____

Literary Analysis

Use this rubric to assess student writing. Record the appropriate score in the Score column.

Criteria	Needs Improvement	Average	Good	Excellent	Score
	1	2	3	4	
1. An introductory statement identifies the title, author, and text type to be analyzed.	Lacks an introductory statement that identifies the title, author, and text type to be analyzed.	Identifies the title, author, and text type to be analyzed.	Clearly and smoothly identifies the title, author, and text type to be analyzed.	Identifies the title, author, and text type in a clear, smooth, and interesting way.	
2. A focus/thesis statement makes a point about characters, plot, setting, or theme.	Lacks a focus/thesis statement that makes a clear point about the text.	The focus/thesis statement makes a point about the text.	The focus/thesis statement makes a clear point about the text.	The focus/thesis statement makes a clear and insightful point about the text.	
3. Evidence from the text supports the analysis.	The analysis lacks supporting evidence.	One or two examples from the text support the analysis.	Several relevant facts and details from the text support the analysis.	Multiple well-chosen facts and details from the text strongly support the analysis.	
4. Direct quotations from the text support the analysis.	Lacks supporting quotations from the text, or fails to use correct punctuation and citation style.	One quotation from the text is correctly punctuated and uses proper citation style.	Two or more quotations from the text are correctly punctuated and use proper citation style.	Relevant, domain-specific quotations are correctly punctuated and use proper citation style.	
5. Transition/linking words and phrases connect ideas.	Lacks transition words and phrases, or transitions used incorrectly.	A few transition words and phrases connect ideas.	Some transition words and phrases connect ideas.	Varied transition words and phrases introduce and connect ideas.	
6. The conclusion summarizes the writer's key ideas.	Lacks a conclusion that summarizes the writer's ideas.	Summarizes most of the writer's ideas.	Summarizes the writer's key ideas.	Summarizes the writer's key ideas in a thoughtful and satisfying way.	
7. Follows conventions of mechanics, usage, and spelling.	Serious errors in grammar, spelling, punctuation, and capitalization interfere with reader understanding.	Some errors in grammar, spelling, punctuation, and capitalization.	Few errors in grammar, spelling, punctuation, and capitalization.	Correct grammar, spelling, punctuation, and capitalization.	
Overall Score					



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Literary Analysis Writing Scoring Chart

Use the chart below to provide feedback on student writing.

Criteria	Score	Comments
1. Introductory statement		
2. Focus/thesis statement		
3. Supporting evidence from the text		
4. Direct quotations/citations		
5. Transition/linking words and phrases		
6. Conclusion		
7. Conventions		

