Workshop 4

READING 2: Working in the Fields

React

- ► Write and share responses to the *rBook* React question on page 96.
- **Brainstorm:** Write three reasons why you think kids in the U.S. should or should not do farm labor.

1		
2.		

Rewrite: Choose one idea to rewrite using a sentence starter.

Sample Response: I think kids in the U.S. should be able to labor on farms because the money they make helps their families to survive.

Sentence Starter:	I think kids in the U.S		
	(should/should not) be able to labor on farms because		

Discuss: Share one idea with two classmates. Take notes on their ideas.

Name	Idea
1.	
2.	

inin TTT	Report:	T: Prepare to share one of your classmates' ideas with the class.		
	Ajani	pointed out/indicated that kids in the		
	U.S. sho	pointed out/indicated that kids in the uld not be able to labor on farms because working		
	so many	hours is illegal.		

Workshop 4

READING 2: Working in the Fields

Write: Ten-Minute Paper

- ► Read, write, and share paragraphs about the *rBook* React question on page 96.
- Read: Underline the topic sentence and check two supporting details.

I think that kids in the U.S. should be able to labor on farms because the money they make helps their families to survive. The money helps families pay bills, buy clothes, and purchase food. Making money to help out their families makes kids feel proud.

	Practice: Work with your teacher to write a paragraph.		
		(should/should not) be able to	
		(adverb) for kids working on farms because	
	Working on farms is		
		(adjective)	
	Write: Choose a reason from your Brainstorm list and write a paragraph.		
		(should/should not) be able to	