

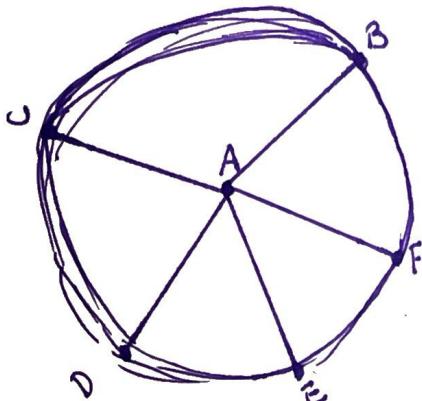
**ACTIVITY 1****MATHia CONNECTION**

- Investigating Circles

Analyzing the Parts of a Circle

Everyone can identify a circle when they see it, but defining a circle is a bit harder. Can you define a circle without using the word *round*? Investigating the formation of a circle will help you define it mathematically.

- 1 Follow the given steps to investigate the formation of a circle.



STEP 1 In the space provided, draw a point and label the point *A*.

STEP 2 Use a centimeter ruler to locate and draw a second point that is exactly 2.5 cm from point *A*. Label this point *B*.

STEP 3 Locate a third point that is exactly 2.5 cm from point *A*. Label this point *C*.

STEP 4 Repeat this process until you have drawn at least *15* distinct points that are each exactly 2.5 cm from point *A*. *B-F*

- 2 How many other points could have a location exactly 2.5 cm from point *A*?

There is an infinite number of points that are 2.5 cm from Point A

- 3 Set a ~~compass~~ to 2.5 centimeters and use it to complete circle *A*.

Sketch

- 4 Define the term *circle* without using the word *round*.

A circle is a collection of points on the same plane equidistant from the same point.

HABITS OF MIND

- Attend to precision.



ACTIVITY 1 Continued

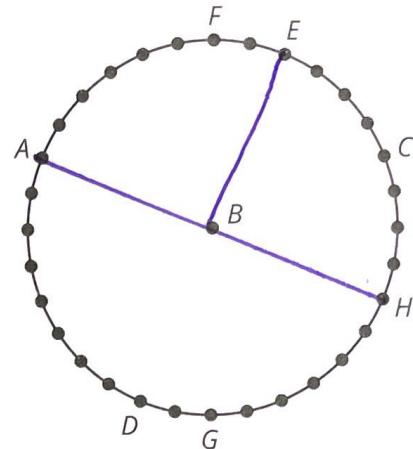
A **circle** is a collection of points on the same plane equidistant from the same point.

- The center of a circle is the point from which all points on the circle are equidistant. You name circles by their center point.
- The **radius** of a circle is a line segment formed by connecting a point on the circle and the center of the circle.
- The distance across a circle through the center is the **diameter** of the circle. The **diameter** of a circle is a line segment formed by connecting two points on the circle such that the line segment passes through the center point.
- You call the distance around a circle the **circumference** of the circle.

5 Use the circle shown to answer each question.

a Name the circle.

Circle B



b Draw and identify a radius of the circle.

BE

c Draw and identify a diameter of the circle.

AH

d Are all radii of this circle the same length?

Explain your reasoning.

Yes. All points on the edge
are equidistant from the center
point.

TAKE NOTE...

The plural
of *radius* is
radii.

6 What is the relationship between the length of a radius and the length of a diameter?

The radius is $\frac{1}{2}$ the length of the diameter

**ACTIVITY 2**

Measuring the Distance Around a Circle

For this activity, use circles A, B, D, E, and O provided on page 11. Circle O is the same as the circle from the Getting Started.

1 Use string and a centimeter ruler to measure the distance from a point on the circle to its center. Then, measure the distance around each circle. Record your measurements in the table. In the last column, write the ratio of *Circumference : Diameter* in fractional form and as a decimal rounded to the nearest hundredth.

| Circle | Circumference | Radius | Diameter | <u>Circumference</u> <u>Diameter</u> |
|----------|---------------|--------|----------|---|
| Circle A | 7.5 cm | 1.2 cm | | |
| Circle B | 12.1 cm | 1.9 cm | | |
| Circle O | 15.2 cm | 2.4 cm | | |
| Circle D | 20.3 cm | 3.2 cm | | |
| Circle E | 24.3 cm | 3.9 cm | | |

2 Average the ratios recorded for $\frac{\text{circumference}}{\text{diameter}}$. What is the approximate ratio for the circumference to the diameter for the set of circles? Write the approximate ratio in fractional form and as a decimal.

3 How does your answer to Question 2 compare to your classmates' answers?

4 Average all of your classmates' answers to Question 2. Write the approximate ratio of circumference to the diameter as a fraction and as a decimal rounded to the nearest hundredth.

HABITS OF MIND

- Model with mathematics.
- Use appropriate tools strategically.

**ACTIVITY 2****HABITS OF MIND**

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Measuring the Distance Around a Circle

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| Circle | | | | Circumference Diameter |
|----------|--|--|--------|---------------------------------|
| Circle A | | | 2.4 cm | $\frac{7.5}{2.4} \approx 3.13$ |
| Circle B | | | 3.8 cm | $\frac{12.1}{3.8} \approx 3.18$ |
| Circle O | | | 4.8 cm | $\frac{15.2}{4.8} \approx 3.17$ |
| Circle D | | | 6.4 cm | $\frac{20.3}{6.4} \approx 3.17$ |
| Circle E | | | 7.8 cm | $\frac{24.3}{7.8} \approx 3.12$ |

- 2 Average the ratios recorded for $\frac{\text{circumference}}{\text{diameter}}$. What is the approximate ratio for the circumference to the diameter for the set of circles? Write the approximate ratio in fractional form and as a decimal.

$$\frac{79.4 \div 5}{25.2 \div 5} = \frac{15.88}{5.04} \approx 3.15$$

- 3 How does your answer to Question 2 compare to your classmates' answers?

- 4 Average all of your classmates' answers to Question 2. Write the approximate ratio of circumference to the diameter as a fraction and as a decimal rounded to the nearest hundredth.



The Circumference Formula

The number **pi** (π) is the ratio of the circumference of a circle to its diameter.

HABIT OF MIND

- Attend to precision.



$$\pi = \frac{C}{d}$$

circumference of the circle

$\pi = \frac{C}{d}$

diameter of the circle

TAKE NOTE . . .

Approximations for the value of π are 3.14 and $\frac{22}{7}$.

The number π has an infinite number of decimal digits that never repeat.

- 1 Use this information to write a formula for the circumference of a circle, where d represents the diameter of a circle and C represents the circumference of a circle.

$$d \cdot \pi = \frac{C}{d} \cdot d$$

$$C = \pi d$$



- 2 Rewrite the formula for the circumference of a circle, where r represents the radius of a circle and C represents the circumference of a circle.

$$C = \pi \cdot 2r \Rightarrow C = 2\pi r$$

- 3 Use different representations for π to calculate the circumference of a circle.

a) Calculate the circumference of a circle with a diameter of 4.5 centimeters and a circle with a radius of 6 inches. Round your answer to the nearest ten-thousandths, if necessary.

| Value for π | $d = 4.5$ centimeters | $r = 6$ inches |
|-----------------------------------|-----------------------|----------------|
| π | 4.5π cm | 12π in |
| Use the π Key on a Calculator | 14.1372 cm | 37.6991 in |
| Use 3.14 for π | 14.13 cm | 37.68 in |
| Use $\frac{22}{7}$ for π | 14.1429 cm | 37.7143 in |





ACTIVITY 3 Continued

③ (b) Compare your circumference calculations. How do the different values of π affect your calculations?

THINK ABOUT...

When you use 3.14 for π , your answers are approximations. But an answer like 12π is exact.

④ Use the circumference of a circle formula to determine each unknown. Use 3.14 for π .

⑤ (a) Compute the length of the diameter of the circle with a circumference of 65.94 feet.

$$\frac{65.94}{3.14} = \frac{3.14d}{3.14}$$

$$21 \text{ ft} = d$$

⑤ (b) Compute the length of the radius of the circle with a circumference of 109.9 millimeters.

$$\frac{109.9}{3.14} = \frac{3.14d}{3.14}$$

$$35 = d$$

$$35 \div 2 = 17.5 \text{ mm} = r$$

⑤ What is the minimum amount of information needed to compute the circumference of a circle?

You need to know either the diameter or radius