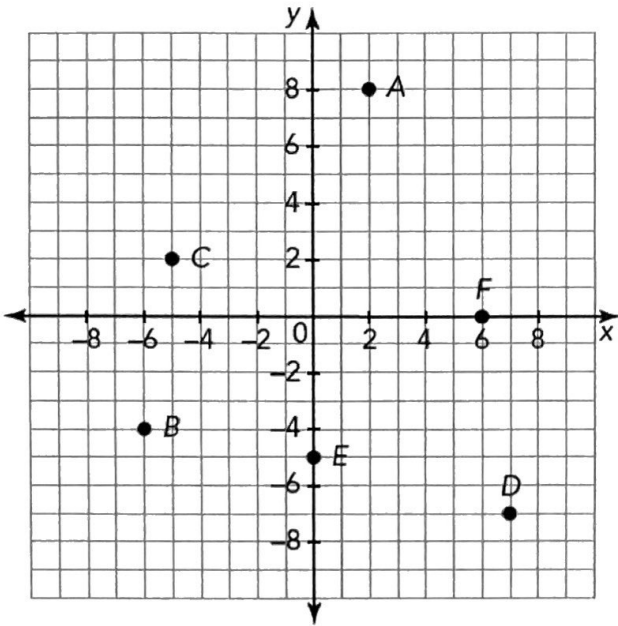


Study Guide The Four Quadrants

1 Consider points A to F shown on the coordinate plane.



Enter a number in each box to identify the ordered pair associated with the point.

Point	Ordered Pair
A	(<input type="text"/> , <input type="text"/>)
B	(<input type="text"/> , <input type="text"/>)
C	(<input type="text"/> , <input type="text"/>)
D	(<input type="text"/> , <input type="text"/>)
E	(<input type="text"/> , <input type="text"/>)
F	(<input type="text"/> , <input type="text"/>)

2 Consider the points A (10,-1), B (-3, -5), C (-2, 8), and D (13, 15).

Part A

Enter a number in each box to identify the coordinates of points reflected across the x -axis.

Point	Coordinates
A	A(<input type="text"/> , <input type="text"/>)
B	B(<input type="text"/> , <input type="text"/>)
C	C(<input type="text"/> , <input type="text"/>)
D	D(<input type="text"/> , <input type="text"/>)

Part B

What is different in the coordinates for the original point and the reflected point?

Part C

Is $A'(-7, 4)$ a reflection across the x -axis of $A(7, 4)$? Explain your reasoning.

3 Identify the quadrant for each ordered pair.

	Q1	Q2	Q3	Q4
$(-16, -13)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$(-5.6, 4.7)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$(24, 24)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
$(11, -0.5)$	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4

Plot the points on the coordinate plane. Label each point with its letter.

A $(0, -3)$

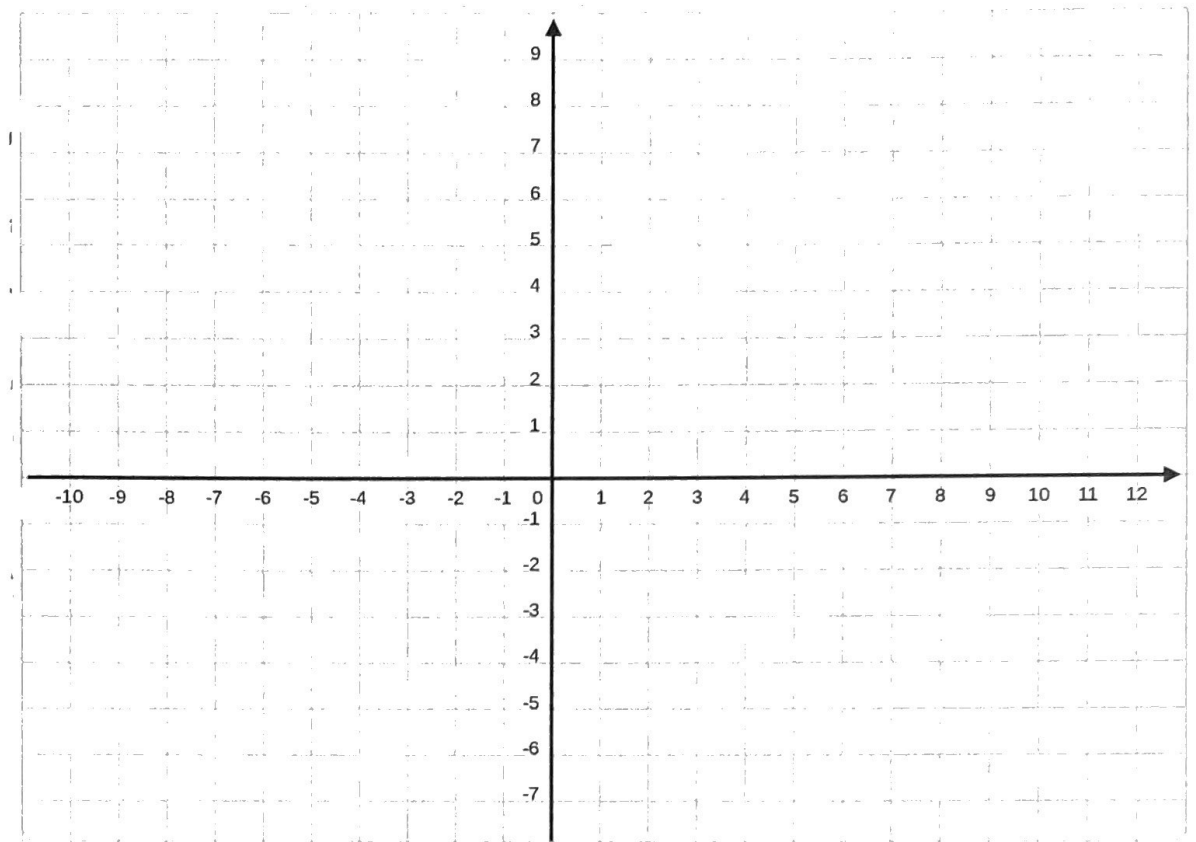
B $(5, 8)$

C $(-4, 2)$

D $(1, 1)$

E $(-7, -6)$

F $(9, 0)$



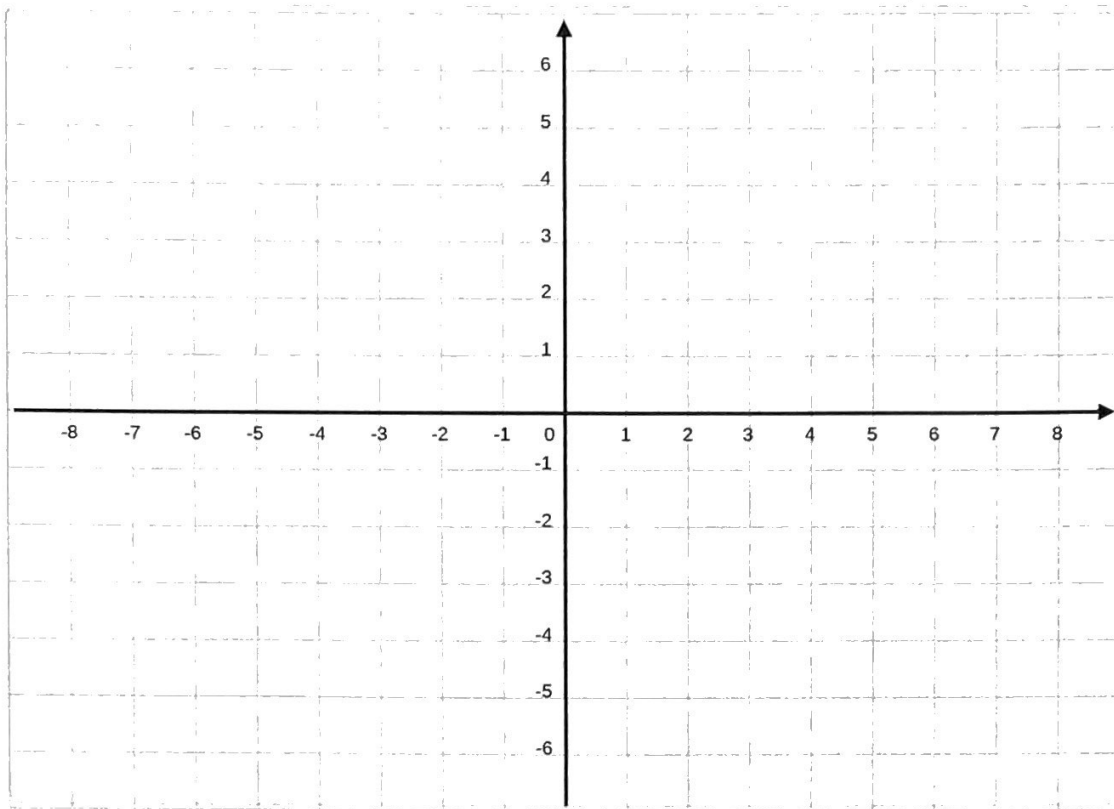
5

What is the distance between each pair of points? Show your work.

Pair of points	Distance
$(-7, 2)$ and $(5, 2)$	<input type="text"/>
$(3, -1)$ and $(3, -6)$	<input type="text"/>

6

Plot and connect the points $(-5, -5)$, $(-3, 2)$, $(3, 2)$ and $(5, -5)$ on the coordinate plane.

**7**

Part A Name the figure that you drew in Q6.

Part B Determine the height of the quadrilateral.

 units

Part C Determine the area of the quadrilateral.

 square units

8

A free diver dives into the ocean at a rate of 1.24 feet per second.

Part A

Complete the table to show how deep the diver will be after each given time. Since the diver is diving below the surface of the ocean, the depths will be defined as negative numbers to represent "below sea level."

Time (seconds)	Depth (feet)
10	<input type="text"/>
30	<input type="text"/>
60	<input type="text"/>
100	<input type="text"/>

Part B

What quantities are changing in this situation?

Part C

Which quantity is Independent? Which quantity is Dependent?

Part D

If d represents the depth and t represents the time, write an equation to represent this problem situation. Since the diver is diving below the surface of the ocean, the depths will be defined as negative numbers to represent "below sea level."

Part E

Imagine you plotted the points in the table above. Does it make sense in this situation to draw a line through the points you plotted or not? Explain your answer.