# Spanish II- 2021-22

## *Señora Samantha Sommer*

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## COURSE DESCRIPTION

This Spanish 2 course is a **HIGH SCHOOL LEVEL CLASS** and is designed to expand upon language skills learned in Spanish 1. Class outcomes are designed around developing skills in listening, speaking, reading and writing. Emphasis will be placed on building proficiency in oral communication within an almost exclusively Spanish-only learning environment. Language focus will be on practical usage that applies to real-world communicative situations. Reading and writing skills will be sharpened through the study of vocabulary and grammar, as well as through the use of authentic text. Students will become knowledgeable about the products and practices of Hispanic culture as they are exposed to the geographic, ethnic, and cultural variety of the Spanish-speaking world.

By the end of the course students will:

* Increase their knowledge of vocabulary and grammatical structures necessary to comprehend others and communicate at an intermediate level
* Understand and be able to use several verb tenses: the present; present progressive; preterit; imperfect; past progressive and simple future tense
* Read selected passages within an appropriate context of vocabulary and grammar and answer a range of comprehension questions
* Write short compositions in Spanish
* Compare and contrast aspects of Hispanic culture with that of the North American

**PRE REQUISITE**

**A grade of B- or better in Spanish 1.**

## EVALUATION

Grades reflect student mastery of content as demonstrated in their understanding and application of the concepts, skills and content learned in class and cultural activities.

###  ORAL/AURAL PROFICIENCY 20%

 **HOMEWORK/CLASSROK/PARTICIPATION 15%**

 **TESTS/QUIZZES/PROJECTS 55%**

 **FINAL EXAM 10%**

**Oral/Aural Proficiency**: Communication is the goal of language learning, students are therefore expected to speak in Spanish as much as possible during class. There will be times during class when speaking English will result in a loss of points for this category. Aural (listening) skills are practiced everyday, and tests will include a listening comprehension section.

**Homework/Classwork/Participation:** Homework will be assigned 3-4 times to week except for Fridays, and should take about 15-30 minutes per assignment. Late homework will be accepted up to two days past the day it was assigned, for half credit. Please see me outside of class time (before school, lunch, after school) to discuss late work. Participation in class means that students positively participate in the various daily classroom activities. Positive participation means that students’ behavior and effort is a positive influence on their classmates and does not inhibit their learning.

**Quizzes:** There will be quizzes almost weekly, and they will cover the vocabulary and/or grammar we are currently studying. These assessments are designed to give feedback about student learning, so that we can know which concepts are understood, and which ones need more practice, before the unit tests.

**Tests:** There will be a test at the end of each unit. Unit tests are a combination of multiple choice, fill-in-the-blank, listening, reading comprehension, and writing.

**Projects:** There will be several projects throughout the school year. These will vary and may be in the form of a poster, Google slideshow presentation, a group skit, a movie, or other teacher-approved creative ideas.

**Final Exam:** Since this is a high-school equivalent course, there will be two final exams this year. The first final exam will take place prior to Winter Break and the second final exam will take place at the end of Trimester 3.

**Makeup Policy:** It is the student’s responsibility to find out about missed work. Check the MySchool homework calendar for any missing assignments. All classwork, homework, and tests may be made up for full credit when there is an excused absence. Unexcused missing work may be made up for half-credit only, and must be made up within three days from the day it was originally assigned or given.

**Citizenship grades will be based on the following criteria:**

*Outstanding=Consistently goes above and beyond classroom expectations; helps others improve*

*Satisfactory=Follows all of the class rules all of the time*

*Needs Improvement=Needs correction several time in a 6-week course cycle*

*U=Needs correction every week*

### REQUIRED MATERIALS AND TEXTBOOK

* **You must bring a binder\* to class everyday** as we will be using lots of supplementary materials in addition to the textbook. Maintaining an organized binder is crucial to your success in this class. Please organize your binder into the following sections, in the following order:

***(Práctica/Tarea/Vocabulario/Gramática/Miscelánea)***

**\*Unannounced checks will occur throughout the year…be organized and prepared!**

* In addition, please come prepared with your Chromebook, paper, and writing instruments.
* We will be using **En Español** as our textbook—you do not need to bring a book to class as I will have textbooks in the classroom.

## STUDENT RESPONSIBILITIES

1. **BE A POSITIVE CONTRIBUTION** to our classroom community!
2. **BE PROMPT and PREPARED**. Please be in your seat when the bell rings, and have all your materials and homework ready!
3. **WORK COOPERATIVELY**. Be prepared to work in groups and in pairs. You will need to be flexible, patient and a good partner when doing paired speaking exercises. This is your time to practice speaking Spanish ☺
4. **FOLLOW THE THREE R’s: RESPECT YOURSELF, RESPECT OTHERS, and BE RESPONSIBLE FOR YOUR ACTIONS.** You and everyone else have the right to learn Spanish in a positive and nurturing environment. It is your responsibility to behave in a manner that does not interfere with your classmates’ learning.

## ACTIONS TO AVOID

1. Talking while I am talking or another student is giving an answer/asking a question.
2. Closing up books and not working up until the bell rings.
3. Put downs or negative language.
4. Giving up or not trying your best; not believing in yourself ☺

**POLICIES**

* ***All policies regarding tardies, electronic devices, behavior, etc. are followed as outlined in the CMS handbook.***
* ***Consequences for behavioral problems are the same as outlined in the CMS student handbook.***

Dear Parents/Guardians,

We offer a unique opportunity at Carmel Middle School in our World Language classes with our 1:1 program. Our foreign language curriculum and assessments are the same as those at Carmel High School and CMS students can earn high school credit for the WL language classes taken at CMS. Many middle school students are ready for the rigor, discipline and maturity required to succeed in these advanced classes. **Students MUST take, and pass with a C grade or better, the next consecutive WL course as a freshman at CMS in order to earn the high school credit. Therefore,** it is especially important that you monitor your student’s progress on ARIES and you should be concerned if their grade goes below a B-. I look forward to an exciting and productive school year with your Spanish 2 student, and there are many ways you can support your student during their journey through “Españolandia”, and I encourage you to come to Back-to-School night where we can discuss these ideas further.

**Student Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understood the syllabus for Sra. Sommer’s Spanish 2 course at Carmel Middle School. I understand the homework and absence policy, as well as the behavioral and academic expectations. I also understand that any inappropriate behavior will lead to immediate action by the teacher.

Student Signature/Date

Parent/Guardian Signature/Date