

AP WORLD HISTORY: 2024 – 2025

Please read the following information carefully and completely. When you are finished, please complete the information at the end of this document, sign it, have a parent sign it, and then turn it into me. The signed form (last page only) must be turned in no later than Friday August 9th.

I. Course Description

The primary focus of AP World History is the study of different types of societies, their development over time, and their interactions with other societies. AP World History is a truly global study of human history. The course covers the time period from approximately 1200 to the present. It will be necessary to cover events prior to 1200 in order to have proper context of the information we will cover.

Unit 1: The Global Tapestry (1200-1450)

Unit 2: Networks of Exchange (1200-1450)

Unit 3: Land-Based Empires (1450-1750)

Unit 4: Transoceanic interconnections (1450-1750)

Unit 5: Revolutions (1750-1900)

Unit 6: Consequences of Industrialization (1750-1900)

Unit 7: Global Conflict (1900-present)

Unit 8: Cold War and Decolonization (1900-present)

Unit 9: Globalization (1900-present)

There are five themes that will guide our study of world history:

Theme 1: Interaction Between Humans and the Environment

Theme 2: Development and Interaction of Cultures

Theme 3: State Building, Expansion and Conflict

Theme 4: Creation, Expansion and Interaction of Economic Systems

Theme 5: Development and Transformation of Social Structures

Students will also develop the following historical thinking skills:

1. Crafting Historical Arguments from Historical Evidence

2. Chronological Reasoning

3. Comparison and Contextualization

4. Historical Interpretation and Synthesis

The course culminates in the Advanced Placement exam on May 8, 2025, which may result in college credit if the student achieves a passing score. To that end, the course is rigorous and relies on a college-level text, primary sources including art and literature, and other secondary sources such as scholarly essays and book excerpts. Students will also develop and practice historical writing skills, and considerable attention will be paid to writing the Document-based (DBQ), Comparison, and Continuity/Change over time (C/COT) essays, and other writing components required by the College Board.

II. Course Requirements & Expectations

1. Act civilly, cooperatively, and with integrity.
2. Complete all assignments diligently and punctually.
3. Collect and maintain course materials in an organized fashion.
4. Ask questions.
5. Take the AP Exam.

III. Grading Policy

The following types of assignments will comprise first and second semester grades:

1. Chapter Tests/Quizzes 30%
2. Notes and Class work 5%
3. Essays/Writing Exercises 40%
4. Final Exam 25%

Letter grades will be assigned on a 100-point scale:

- A: 89.5 - 100
- B: 79.5 - 89
- C: 69.5 - 79
- D: 59.5 - 69
- F: < 60

Late Work: All assignments must be turned in on time to receive full credit.

Late work will receive no more than ½ credit.

Essays/Writing: The AP scoring rubric will be used for all essays and writing assignments.

Rewrites and test corrections: Excluding the final exam, essays may be rewritten and tests may be corrected. During the first semester, test corrections earn back 50% of the points missed up to a maximum of 80%; the maximum score for essay rewrites is 82%. During the second semester, tests may be corrected for up to 75%. I will describe the essay rewrite and test correction procedures in class after the first essay and test respectively. Test corrections and essay re-writes are expected to be turned in within a week of the original date of the exam or writing assessment.

IV. Required Materials

Spiral notebooks for notetaking in class and on the reading assignments. One spiral notebook should be for in class work and notetaking, and one should be for notes taken from the textbook outside of class. A binder with sufficient capacity to collect tests, handouts, essays, and other materials

V. Coursework and Note-taking Procedures

Chapter Notes: Students will take notes on the chapter reading and turn in those notes on Friday. Notes must be handwritten and must include student-generated questions following a format I will provide early in the course.

VI. Behavior Policy

I have three class rules: **Act civilly**, **cooperatively**, and with **integrity**. I expect all students to be respectful to me and to each other, to obey the academic honesty policy (as outlined in the CHS time tracker), and to assist me in creating and maintaining a welcoming and productive environment for all students.

VIII. Reading Schedule

Because of the volume of material we need to cover prior to the AP exam, there will be chapter reading due **every week** from the start of school up to the first week of May. The chapters are typically 20-30 pages long, and it is up to you to determine a schedule that enables you to complete the reading and notes prior to the weekly chapter test. Although I will offer various suggestions, a big part of this course is encouraging students to develop the study habits they will need in college -- including completing assigned work without teacher micromanagement.

Student Contract

Please take this contract home, review it with your parents or guardians, and sign it below -- but only if you understand and agree to the terms spelled out in the next paragraph. The completed form is due no later than Friday, August 11th, and counts as the first homework assignment (5 points).

By signing this form, we acknowledge that we have reviewed the foregoing syllabus, class rules, and expectations for AP World History, and we agree to the terms described therein. **In particular, we understand that there can be reading assigned over breaks, holidays, and weekends and that the student must sit for the AP Exam on Thursday, May 8, 2025. We also understand that failure to adhere to any of these terms may result in the student's removal from the course or the lowering of the student's final grade.**

Student Name _____

Student Signature _____

Date _____

Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

Parent/Guardian most convenient method of contact:

e-mail telephone (circle one)

Phone number _____

e-mail address _____